WOORTAKE ONLY AS DIRECTED





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Dear Students,

Did you know that 1 in 4 teens have abused a prescription drug at least once? Additionally, 56% of teens indicate that it is easy to get prescription medication from their parent's medicine cabinet, and 44% of students know someone who sells drugs at their school.*

How can you help to lower these frightening statistics?

Take steps to get educated about prescription drug abuse, and start to openly dialogue the reasons why prescription drug abuse is so prevalent in the adolescent world.

"WARNING: Take Only As Directed" uses contemporary music and modern situations, to explore the societal pressures on today's teens that lead them to prescription drug abuse. While the film raises more questions than it answers, the goal is to provoke thoughtful discussion within the home and classroom, as well as amongst peers. The accompanying guide is a key component in this effort to begin dialogue and help you make informed decisions about abusing prescription drugs.

You will receive information on prescription drug abuse for your parents, with a letter about the screening of the film, so that you can start discussing this important issue at home as well as school.

Only you can make choices about your future—we hope that this film will help you along the way.

Sincerely,

Trish Glowacki

Writer, Executive Producer

WARNING: Take Only As Directed

¹2014 Partnership Attitude Tracking Study, sponsored by the MetLife Foundation

² CASA Columbia National Survey on American Attitudes on Substance Abuse XVII

WORNINGS TAKE ONLY AS DIRECTED

Synopsis

SCENE 1

High School Hallway and Grounds, Friday at the end of the day.

Three friends, Zach, Ian and Caroline are introduced. Zach is trying to convince Ian and Caroline to come to a party happening later that night. Caroline says she can't because she has to study—she is stressed about a test coming up. Ian starts to see the "New Kid."

Zach wants to go to the party because he's having issues with his girlfriend, Kylie and wants somewhere else to hang out. Ian resists going to the party, and reminds his friends that last time, he got stuck taking care of Zach when he got blackout drunk.

SONG: ANOTHER FRIDAY NIGHT

In the song, Caroline and Zach pressure lan to go to the party, singing "what's couple of beers gonna do?" Ian warns them that the party might get busted and that someone might get hurt. Ultimately lan wins the argument, and they go to the movies.

SCENE 2

The Cafeteria, Monday

lan, Caroline and Zach are catching up in the cafeteria. Caroline tells them that the party on Friday did get busted, so it was lucky they didn't go. Zach's trouble with Kylie is worse, and lan tells them that his parents are putting him under a lots of pressure to get good grades to get into U Penn. Caroline is exhausted, and worried about studying for her chemistry test, so Zach tells her she should take one of lan's "addys" He tells her that Kylie takes her brother's when she has a big test to study for. Caroline wants one to help her stay up and study, and has heard it could help her lose weight too, by diminishing her appetite.

lan resists, telling her it's not just a pill, it's a pill and a drug.

SONG: TAKE THIS PILL

In the song, lan tries to decide if he should give Caroline one of his Adderall pills. The New Kid and his friends are al giving him reasons to do it, and his tries to deal with the pressure.

He gives Caroline the pill, tells her not to take it with anything else. Caroline takes the "addy" and is up all night.

Synopsis, Continued

SCENE 3

High School Hallway and Library, the next day.

Caroline aces her chemistry test, and wants more Adderall. However, she was up all night and is exhausted the next day. Ian regrets his decision and tells her she needs to see a doctor to get the right dosage. Zach tells her to 'act like a space cadet" and fail a couple of tests to get an ADHD diagnosis. He tells his friends that his brother was on "addys" and he tried to get some—but his parents were so tired of doctor's appointments with his brother, they never took him in to get any kind of prescription or diagnosis. Zach also says it doesn't matter, because he can get whatever he wants from his Mom's medicine cabinet, which is full of pain pills and antidepressants.

After he leaves, Ian and Caroline wonder if Zach is taking his Mom's pills, and discuss if kids are really crushing pills up to get high. Caroline thinks it is less dangerous than meth. She asks for another "addy" and Ian refuses.

SONG: I DON'T KNOW

Caroline, exhausted in the library, sings that she took the pill "to be more than me for a day."

Kylie dumps Zach. Zach gets kicked off of the lacrosse team.

SCENE 4

The Bleachers, right after.

Zach is upset and depressed has a handful of painkillers and uppers. The New Kid shows up and tells him that if he takes them, it'll all "go away."

SCENE 5

A Restaurant.

Zach is late meeting Caroline and Ian, and shows up wearing sunglasses, acting erratically. He is clearly high. Caroline and Ian try to take him home, but he refuses.

SONG: I'M NOT GONNA STOP RIGHT NOW

In the song, Zach refuses his friend's help, and acts out of control, saying he finally feels free. He gets into his car and drives off, hallucinating, and takes more pills. He is about to run into another car when the scene flashes away.

SCENE 7

The next morning.

Caroline wakes lan up with a phone call. Zach has been in a car accident—he's going to survive, but the other driver is in critical condition. Ian and Caroline wonder if they could've done anything different to change the outcome.

Warning Signs



- Has frequent and sudden change in moods.
- Evades direct truth, holds back details about his/ her personal life.
- Demonstrates antisocial behavior, isolates self.

CAUTION



These can be normal parts of teen behavior.

However, they can also be early warning signs of drug use or other risky behavior.

- Unexplained drop in grades, absences or tardies from school.
- Major change in peer group.
- Lies about his/her whereabouts.
- Trouble sleeping, or a new and abnormal sleep/ wake cycle.
- Loss of interest in previously enjoyed hobbies/ activities.
- Talks about different ways to get or use pills

WARNING

These are signs of trouble

These signs may indicate:

- Early drug use or experimentation.
- Stress and pressure that could lead to using or abusing.

- Red, watery, or glassy eyes and/or dilated pupils
- Signs of cigarette smoking, or actively smokes cigarettes
- Comes to school "high"
- Steals money.
- Spent his/her personal money quickly with no explanation and/or evaded truth about spending.
- Empty medical containers in trash, room or pos-

DANGER

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These are serious signs of a problem and indicate definite drug use. Tell a trusted adult, call a hotline—DO something to help, and quickly.

Fact Sheet

From the National Institute on Drug Abuse

PEERx Initiative¹



Myths About Prescription Drugs

Teens often have misconceptions about prescription drugs that may contribute to the increased abuse of these drugs in recent years. These misconceptions include:

Myth: Prescription drugs are safer to abuse than other drugs because they are prescribed by a doctor.

Fact: When used as prescribed, these medications *are* safe and effective. However, with nonmedical use, the health effects of prescription drugs can be as dangerous as those experienced from illegal drug use. Doctors take many factors into account when prescribing a drug for a person who needs it: dose size, the person's weight and height, how long the drug should be taken, and much more. The bottom line is that drugs affect everyone differently.

Myth: Using stimulant medications prescribed for attention deficit hyperactivity disorder (ADHD)—such as Adderall and Ritalin—offer an academic edge (e.g., increased energy and focus).

Fact: Stimulant medications affect people with ADHD differently than people without ADHD. For people who do not have ADHD, stimulants flood the brain with dopamine, causing a dopamine overload. So instead of having a calming effect as they would on people with ADHD, stimulants taken without a medical reason can disrupt brain communication and cause <u>euphoria</u>. Repeated abuse of stimulants can:

- · Increase blood pressure, heart rate, and body temperature.
- Decrease appetite and sleep.
- · Cause feelings of hostility and paranoia.
- · Increase a person's risk for addiction.2

Reasons for Abuse

Teens may cite a number of reasons to abuse prescription drugs, including:

- · To get high
- · To counter anxiety or sleep problems
- · To boost their academic performance
- · To help treat pain

Availability

Many teens who use prescription drugs for nonmedical purposes get the drugs from a friend or relative, either for free, by buying them, or taking them without asking.

² Sara Bellum Blog: "Prescription Stimulants Affect People with ADHD Differently," https://teens.drugabuse.gov/blog/post/prescription-stimulants-affect-people-adhd-differently

¹http://teens.drugabuse.gov/peerx

Commonly Abused Drugs Fact Sheet



From the National Institute on Drug Abuse

TIDA DNAL INSTITUTE DRUG ABUSE	Commonly Abused Prescription Drugs Visit NIDA at www.drugabuse.gov	ly Abused Prescription Visit NIDA at www.drugabuse.gov	Drugs National Institutes of Health U.S. Department of Health and Human Services
s: Category and Name	Examples of Commercial and Street Names	DEA Schedule'/How Administered	Intoxication Effects/Health Risks
ıls	Amytal, Nembutal, Seconal, Phenobarbital: barbs, reds, red birds, phennies, tooles, yellows, yellows, yellow	II, III, Winjected, swallowed	Sedaton/drowsiness, reduced arxiety, feelings of well-being, lowered inhibitions, slurred speech, poor concentration, confusion, dizzness, impared coordination and
ines	Athan, Haldon, Librium, Vallum, Xanax, Klonopin: candy, downers, sleeping pills, tranks	W/swallowed	ITHER OF JASOWNED DUISE, lowered blood pressure, slowed breathing, tolerance, withdrawal, addiction; increased risk of respiratory distress and death when combined with alcohol
ations	Ambien (zolpidem), Sonata (zaleplon), Lunesta (eszopicione)	Wswallowed	for barbflurates—euphoria, unusual excitement, fever, irritability/ifie-threatening withdrawal in chronic users
nd Morphine Derivatives**			
	Empirin with Codeline, Florinal with Codeline, Robitussin A-C, Tylenol with Codeline: Captain Cody, Cody, schoolboy, (with glutethimide: doors & fours, loads, pancakes and syrup)	II, III, Winjected, swallowed	Pair relief, euphoria, drowsiness, sedation, weakness, dizziness, nausea, impaired coordination, confusion, dry mouth, liching, sweating, clammy skin, constituation/slowed or arrested breating, towered pulse and blood pressure, tolerance, addiction,
	Roxanol, Duramorph: M, Miss Emma, monkey, white stuff	II, III/nijected, swallowed, smoked	unioxisolousiress, corra, beaut, risk of beauti increased when combined with alcohol of other CMS depressants
	Methadose, Dolophine: fizzies, amidone, (with MDMA: chocolate chip cookies)	li/swallowed, injected	for fentany/—80-100 times more potent analgesic than morphine
d analogs	Actig, Duragasic, Sublimaze: Apache, China girl, dance fever, friend, goodfella, jackpot, murder 8, TMT, Tango and Cash	Wnjected, smoked, snorted	for oxycodone—muscle relaxation/twice as potent analgesic as morphine; high abuse potential
Pain Relievers: HCL ne Bitartrate Hydromorphone ne Bitartrate hydromorphone ne	Iylox, Oxycontin, Percodan, Percocet: Oxy, 0.C., oxycotton, oxycet, hillbilly heroin, percs Neodin, Lortab, Lorcet: vike, Watson-387 Dilaudiot; pince, smack, D, footballs, dillies Opara, Numorphan, Numorphone: biscuits, blue heaven, blues, Mrs. 0, octagons, stop signs, 0 Bomb Demerol, meperidine hydrochloride: demmies, pain killer Darvon, Darvocet	II, III, Wichewed, swallowed, snorted, injected, suppositories	for code/ne—less analgesia, sedation, and respiratory depression than morphine for methadone—used to treat opioid addiction and pain; significant overdose risk when used improperty
S			
168	Biphetamine, Dexectine, Adderall: bennies, black beauties, crosses, hearts, LA turnaround, speed, truck drivers, uppers	Winjected, swallowed, smoked, snorted	Feelings of exhibaration, increased energy, mental alettness/increased heart rate, blood pressure, and metabolism, reduced appetite, weight loss, nervousness, insonnia, setrins, status, strike.
date	Concerta, Ritalin: JIF, MPH, R-ball, Skippy, the smart drug, vitamin R	lifnjected, swallowed, snorted	for amphetamines—rapid breathing, themor, loss of coordination, irritability, anxiousness, restlessness-delirium, panic, paranoia, hallucinations, impulsive behavior, aggressiveness, tolerance, addiction
			for methylphenidate—increase or decrease in blood pressure, digestive problems, loss of appetite, weight loss
spunodu			
nphan (DXM)	Found in some cough and cold medications: Robotripping, Robo, Triple C	not scheduled/swallowed	Euphoriz, slurred speechincreased heart rate and blood pressure, dizziness, nausea, vomiting, confusion, paranoia, distorted visual perceptions, impaired motor function

le I and II drugs have a high potential for abuse. They require greater storage security and have a quota on manufacturing, among other restrictions. Schedule II drugs are available for research only and have no approved medical use. Schedule II drugs are available

Prescription Drug Abuse Fact Sheet

Relievers

sedatives and Trandulizers

Stimulants

Source: Office of Applied Studies, Substance Abuse and Mental Health. Services Administration, National Survey on Drug Use and Health, 2010



Socaine (any form)

Inhalants

(Ecstasy)

Sedatives OxyContin*

Hallucinogens

Tranquilizers' Adderal,

Congh Medicine

AMQM

Salvia

√icodin* \snaujnaM \aidzaH

4.5

9.9 8.0

10

Source: University of Michigan, 2010 Monitoring the Future Study

*Nonmedical Use

From the National Institute on Drug Abuse

2.6

Millions of Americans

Medications can be effective when they are used properly, but some can be **Prescription Drug Abuse Facts About**

~7.0 Million Americans Reported Past-Month Use of

Rx Drugs for Nonmedical Purposes in 2010

5.1

addictive and dangerous when abused. This chart provides a brief look at some prescribed—have the potential for adverse medical consequences, including prescribed medications that—when used in ways or by people other than

in 2010, approximately 16 million Americans reported using a prescription drug for nonmedical reasons in the past year; 7 million in the past month.

What types of prescription drugs are abused?

Three types of drugs are abused most often:

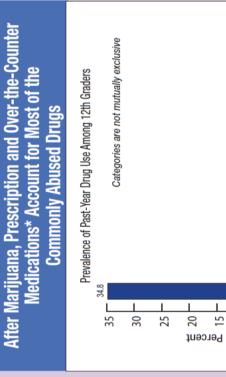
- Opioids—prescribed for pain relief
- CNS depressants—barbiturates and benzodiazepines prescribed for anxiety or sleep problems (often referred to as sedatives or tranquilizers)
 - Stimulants—prescribed for attention-deficit hyperactivity disorder (ADHD), the sleep disorder narcolepsy, or obesity

How can you help prevent prescription drug abuse?

- Ask your doctor or pharmacist about your medication, especially if you are unsure about its effects.
- Keep your doctor informed about all medications you are taking, including over-the-counter medications.
- Read the information your pharmacist provides before starting to take medications.
- Take your medication(s) as prescribed
- Keep all prescription medications secured at all times and properly dispose of any unused medications.



1-877-643-2644 or 1-240-645-0228 (TTY/TDD) Order NIDA publications from DrugPubs:



Resources



Ask For Help

If you think you have a problem, or suspect that someone you know does, tell a trusted adult in your life. They can help you find the right resources that might help save a life.

Boys Town National Hotline

24-7, 365 Help

1-800-448-3000

Professional advice and information on local treatment centers.

Substance Abuse and Mental Health Services

Locator

https://findtreatment.samhsa.gov/locator/ home

Treatment Referral Line, 24/7

1-800-662-HELP



Educate Yourself

National Institute of Health

Provides information of commonly abused prescription drugs, statistics on drug use and links related articles.

http://www.drugabuse.gov/drugs-abuse/ prescription-drugs-cold-medicines

National Institute on Drug Abuse for Teens

Learn more about prescription drug abuse and the PEERx prevention program.

http://teens.drugabuse.gov/peerx

Partnership for Drug Free Kids

www.druafree.ora/prevent

Quiz Yourself!

Find out if you are above the influence:

<u>www.abovetheinfluence.com</u>

Take the quiz and find out how much you know about medicine abuse.